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| **Unit Plan** |

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| **DAILY PLAN** | | | | | | |
| **Day**  **DT** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| **M**  **1** | **Students will-**  **Illustrate vocabulary knowledge on vocabulary and reading warm ups**  **- Apply reading comprehension skills**  **- Illustrate knowledge by completing reader response questions** | **1**  **2**  **3** |  | **W**  **I** | **Textbook**  **Reader Response Questions**  **Literary Analysis Worksheet** | **Formative-** Think- Pair- Share  Direct Instruction  Independent Work  Integrating Technology  Q and A  Read Alouds  **Summative-** |
| **T**  **2** | **Students will-**  **Illustrate vocabulary knowledge on vocabulary and reading warm ups**  **- Apply reading comprehension skills**  **- Illustrate knowledge by completing reader response questions** | **2**  **3** | * **- Discuss classroom rules and procedures** | **W**  **I** | **Textbook**  **Reader Response Questions**  **Literary Analysis Worksheet** | **Formative-** Think- Pair- Share  Direct Instruction  Independent Work  Integrating Technology  Q and A  Read Alouds  **Summative-** |
| **W**  **3** | **Students will-**  **Illustrate vocabulary knowledge on vocabulary and reading warm ups**  **- Apply reading comprehension skills**  **- Illustrate knowledge by completing reader response questions** | **1** | * **Discuss classroom rules and procedures** * **Go over Microsoft teams** | **W** | **Textbook**  **Reader Response Questions**  **Literary Analysis Worksheet** | **Formative-** Think- Pair- Share  Direct Instruction  Independent Work  Integrating Technology  Q and A  Read Alouds  **Summative-** |
| **TH4** | **Students will-**  **Illustrate vocabulary knowledge on vocabulary and reading warm ups**  **- Apply reading comprehension skills**  **- Illustrate knowledge by completing reader response questions** | **1**  **3** | * **Give guided notes on The Writing Process and Writing an Essay** * **Review MLA format** | **W**  **I** | **Textbook**  **Reader Response Questions**  **Literary Analysis Worksheet** | **Formative-** Think- Pair- Share  Direct Instruction  Independent Work  Integrating Technology  Q and A  Read Alouds |
| **F5** | **Students will-**  **Illustrate vocabulary knowledge on vocabulary and reading warm ups**  **- Apply reading comprehension skills**  **- Illustrate knowledge by completing reader response questions** | **1**  **3** | * **Give guided notes on The Writing Process and Writing an Essay** * **Review MLA format** | **W**  **I** | **Textbook**  **Reader Response Questions**  **Literary Analysis Worksheet** | **Formative-** Think- Pair- Share  Direct Instruction  Independent Work  Integrating Technology  Q and A  Read Alouds  **Summative-** |

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| **DAILY PLAN** | | | | | | |
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| **M**  **1** | **Students will-**  **Illustrate vocabulary knowledge on vocabulary and reading warm ups**  **- Apply reading comprehension skills**  **- Illustrate knowledge by completing reader response questions** | **1**  **2**  **3** |  | **W**  **I** | **Textbook**  **Reader Response Questions**  **Literary Analysis Worksheet** | **Formative-** Think- Pair- Share  Direct Instruction  Independent Work  Integrating Technology  Q and A  Read Alouds  **Summative-** |
| **T**  **2** | **Students will-**  **Illustrate vocabulary knowledge on vocabulary and reading warm ups**  **- Apply reading comprehension skills**  **- Illustrate knowledge by completing reader response questions** | **2**  **3** | * **- Discuss classroom rules and procedures** | **W**  **I** | **Textbook**  **Reader Response Questions**  **Literary Analysis Worksheet** | **Formative-** Think- Pair- Share  Direct Instruction  Independent Work  Integrating Technology  Q and A  Read Alouds  **Summative-** |
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| **TH4** | **Students will-**  **Illustrate vocabulary knowledge on vocabulary and reading warm ups**  **- Apply reading comprehension skills**  **- Illustrate knowledge by completing reader response questions** | **1**  **3** | * **Give guided notes on The Writing Process and Writing an Essay**   **Review MLA format** | **W**  **I** | **Textbook**  **Reader Response Questions**  **Literary Analysis Worksheet** | **Formative-** Think- Pair- Share  Direct Instruction  Independent Work  Integrating Technology  Q and A  Read Alouds  **Summative- Native American Test** |
| **F5** | **Students will-**  **Illustrate vocabulary knowledge on vocabulary and reading warm ups**  **- Apply reading comprehension skills**  **- Illustrate knowledge by completing reader response questions** | **1**  **3** | * **Give guided notes on The Writing Process and Writing an Essay**   **Review MLA format** | **W**  **I** | **Textbook**  **Reader Response Questions**  **Literary Analysis Worksheet** | **Formative-** Think- Pair- Share  Direct Instruction  Independent Work  Integrating Technology  Q and A  Read Alouds  **Summative-** |