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| **Unit Plan** |

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| **DAILY PLAN** |
| **Day****DT** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies**  | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| **M****1** | **Students will-****Illustrate vocabulary knowledge on vocabulary and reading warm ups** **- Apply reading comprehension skills** **- Illustrate knowledge by completing reader response questions** | **1****2****3** |  | **W****I** | **Textbook****Reader Response Questions****Literary Analysis Worksheet** | **Formative-** Think- Pair- ShareDirect InstructionIndependent WorkIntegrating TechnologyQ and ARead Alouds**Summative-**  |
| **T****2** | **Students will-****Illustrate vocabulary knowledge on vocabulary and reading warm ups** **- Apply reading comprehension skills** **- Illustrate knowledge by completing reader response questions** | **2****3** | * **- Discuss classroom rules and procedures**
 | **W****I** | **Textbook****Reader Response Questions** **Literary Analysis Worksheet** | **Formative-** Think- Pair- ShareDirect InstructionIndependent WorkIntegrating TechnologyQ and ARead Alouds**Summative-**  |
| **W****3** | **Students will-****Illustrate vocabulary knowledge on vocabulary and reading warm ups** **- Apply reading comprehension skills** **- Illustrate knowledge by completing reader response questions** | **1** | * **Discuss classroom rules and procedures**
* **Go over Microsoft teams**
 | **W** | **Textbook****Reader Response Questions** **Literary Analysis Worksheet** | **Formative-** Think- Pair- ShareDirect InstructionIndependent WorkIntegrating TechnologyQ and ARead Alouds**Summative-**  |
| **TH4** | **Students will-****Illustrate vocabulary knowledge on vocabulary and reading warm ups** **- Apply reading comprehension skills** **- Illustrate knowledge by completing reader response questions** | **1****3** | * **Give guided notes on The Writing Process and Writing an Essay**
* **Review MLA format**
 | **W****I** | **Textbook****Reader Response Questions****Literary Analysis Worksheet** | **Formative-** Think- Pair- ShareDirect InstructionIndependent WorkIntegrating TechnologyQ and ARead Alouds |
| **F5** | **Students will-****Illustrate vocabulary knowledge on vocabulary and reading warm ups** **- Apply reading comprehension skills** **- Illustrate knowledge by completing reader response questions** | **1****3** | * **Give guided notes on The Writing Process and Writing an Essay**
* **Review MLA format**
 | **W****I** | **Textbook****Reader Response Questions** **Literary Analysis Worksheet** | **Formative-** Think- Pair- ShareDirect InstructionIndependent WorkIntegrating TechnologyQ and ARead Alouds**Summative-**  |

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| **DAILY PLAN** |
| **Day****DT** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies**  | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| **M****1** | **Students will-****Illustrate vocabulary knowledge on vocabulary and reading warm ups** **- Apply reading comprehension skills** **- Illustrate knowledge by completing reader response questions** | **1****2****3** |  | **W****I** | **Textbook****Reader Response Questions****Literary Analysis Worksheet** | **Formative-** Think- Pair- ShareDirect InstructionIndependent WorkIntegrating TechnologyQ and ARead Alouds**Summative-**  |
| **T****2** | **Students will-****Illustrate vocabulary knowledge on vocabulary and reading warm ups** **- Apply reading comprehension skills** **- Illustrate knowledge by completing reader response questions** | **2****3** | * **- Discuss classroom rules and procedures**
 | **W****I** | **Textbook****Reader Response Questions** **Literary Analysis Worksheet** | **Formative-** Think- Pair- ShareDirect InstructionIndependent WorkIntegrating TechnologyQ and ARead Alouds**Summative-**  |
| **W****3** | **Students will-****Illustrate vocabulary knowledge on vocabulary and reading warm ups** **- Apply reading comprehension skills** **- Illustrate knowledge by completing reader response questions** | **1** | * **Discuss classroom rules and procedures**
* **Go Over Microsoft teams**
 | **W** | **Textbook****Reader Response Questions** **Literary Analysis Worksheet** | **Formative-** Think- Pair- ShareDirect InstructionIndependent WorkIntegrating TechnologyQ and ARead Alouds**Summative-**  |
| **TH4** | **Students will-****Illustrate vocabulary knowledge on vocabulary and reading warm ups** **- Apply reading comprehension skills** **- Illustrate knowledge by completing reader response questions** | **1****3** | * **Give guided notes on The Writing Process and Writing an Essay**

**Review MLA format** | **W****I** | **Textbook****Reader Response Questions****Literary Analysis Worksheet** | **Formative-** Think- Pair- ShareDirect InstructionIndependent WorkIntegrating TechnologyQ and ARead Alouds**Summative- Native American Test** |
| **F5** | **Students will-****Illustrate vocabulary knowledge on vocabulary and reading warm ups** **- Apply reading comprehension skills** **- Illustrate knowledge by completing reader response questions** | **1****3** | * **Give guided notes on The Writing Process and Writing an Essay**

**Review MLA format** | **W****I** | **Textbook****Reader Response Questions** **Literary Analysis Worksheet** | **Formative-** Think- Pair- ShareDirect InstructionIndependent WorkIntegrating TechnologyQ and ARead Alouds**Summative-**  |